

**CLASS: UKG**  
**SESSION - 2024 – 2025**  
**SUBJECT - ENGLISH**  
**TERM-I**

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY	RHYMES
<b>APRIL TO AUGUST</b>	<ul style="list-style-type: none"> <li>* Reading phonic sounds(a-z)</li> <li>* Reading letters of alphabets (a-z) (A-Z)</li> <li>* Revision (Aa—Zz)</li> <li>* Introduction of 2 and 3 letter words</li> <li>* Difference between initial and last sound of words. (Child craft manual)</li> <li>* Recognize initial sound (a-z)</li> <li>* Recognize last sound(a-z) (2)</li> <li>* Vowel sound story ‘a’</li> <li>* Rhyming words –a sound</li> <li>* Phrases of vowel ‘a’</li> <li>* Vowel sound story ‘e’</li> <li>* Rhyming words –e sound</li> <li>* Phrases of vowel ‘e’</li> <li>* Discriminates between words of vowel <u>a</u> and <u>e</u>.</li> </ul>	<ul style="list-style-type: none"> <li>*My English Book</li> <li>*Integrated Activity Book Pg. 10-15</li> <li>Pg. 19-24</li> <li>*My English Book Pg. 2-8</li> <li>*My English Book Pg. 10-11</li> <li>*My English Book Pg. 12</li> <li>*My English Book Pg. 13-15</li> <li>*My English Book Pg. 16-17</li> <li>*My English Book Pg. 18</li> <li>*My English Book Pg. 19-21</li> </ul>	<ul style="list-style-type: none"> <li>*Use of simple greetings and gestures</li> <li>*Alphabet Game (a and e vowel words)</li> <li>*Picture Game (a and e vowel words)</li> <li>*Recognition of words with pictures</li> <li>*Reading vocabulary list by sight</li> <li>-days of the week</li> <li>-nature words</li> <li>-family words (3 letter words or four-letter words)</li> <li>*Reading words by joining their phonic sounds.</li> <li>*Puppet theatre</li> <li>*Picture cards</li> <li>*Show and tell activity using ‘a’ and ‘e’ vowel words.</li> <li>*Reads and writes own name</li> <li>*Riddles (Games)</li> <li>*Chinese whisper</li> <li>*Listen and Act</li> </ul>	<ul style="list-style-type: none"> <li>*My life</li> <li>*My Family</li> <li>*Summer time</li> <li>*Body Parts</li> </ul>

## TERM - II

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY	RHYMES
<b>SEPTEMBER TO DECEMBER</b>	1. Words of vowel- i, o and u 2. Words of vowel: - 'i' 3. Words of vowel: - 'o' 4. Words of vowel: - 'u' 5. Discriminates between words of vowel a, e, i, o and u 6. Phrases 7. Sound stories i, o, u.	My English Book: Pg. 22-42  Pg. 29-32  Pg. 35-38  Pg. 45 to 50  Pg. 54 to 57	1. Pictures Talk- With the vowel sound <b>(Use of noun –verb –adverb)</b>  2. Spin a yarn (with i, o, u sound story) <b>(Use of the)</b>  3. Alphabet Games: - (For rhyming words) <b>(Use of plural nouns to be dealt)</b>  4. Listen and Act  5. Role play <b>(use of this/ that, is/are, has/have, up, down, out)</b>  6. Chinese whisper  7. Picture cards (i,o,u sound)  8. Story Reading <b>(action words, use of in, on, at under)</b>  9. Picture – word jigsaw, Word to sentence jigsaw puzzle.  10. Reading of Nature words- (sun, moon, sky, stars, tree, rainbow, tree, river, flower, leaves, hills, grass) without pictures (Recognizing)  11. Vocabulary development- sight words-days of the week. Family words/School words  12. Imaginative play	1. My dear ones 2. Rainy Season 3. Plant is born

### TERM - III

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY	RHYMES
<b>JANUARY TO MARCH</b>	1.Use of ‘and’ 2.Use of ‘is’, ‘this’ and ‘that’ 3.Use of ‘in’, ‘on’ and ‘under’ 4.Use of ‘has’ 5.Days of the week. 6.Names of colours.	My English Book pg no (43-66) Pg no (60-64) Pg no (67-71) Pg no (75-77)	1.show and tell: - <b>(use of            possessive pronoun - My)</b> 2.Object speaking: - <b>(use            of the, and, colour/size:            adjectives)</b> 3.Imaginative play: - <b>(use            of I/You)            (Use of have/has)</b> 4.Reading sentences 5.Rhyming Games 6.making a story book; with pictures and write captions. 7.Making of sight words book	1.Going to zoo 2.Sound of animals 3.Winter season

**CLASS: UKG**  
**SESSION - 2024 – 2025**  
**SUBJECT - HINDI**  
**TERM-I**

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY	RHYMES
TERM - I APRIL TO AUGUST	<p>*छोटी सरल कहानियाँ (Related to क से ह तक)</p> <p>*वर्णमाला के स्वरों की पहचान (अ – अः)</p> <p>*वर्णमाला के व्यंजनों की पहचान (क से ह)</p> <p>दो अक्षर वाले शब्द</p> <p>*जोड़कर लिखो</p> <p>*मिलाओ</p> <p>*सही क्रम में लिखो</p> <p>*असमान शब्द या अक्षर पर घेरा लगाओ</p> <p>*चित्र बनाओ</p> <p>*समान लय शब्द लिखो</p> <p>* खाली जगह भरो</p> <p>* सुलेख</p> <p>* दो अक्षर वाले शब्द से वाक्य बनाओ</p>	<p>शब्द अभ्यास Pg no. 1-8</p> <p>Pg no. 9-14</p> <p>बाल माधुरी Pg no. 1-7 Pg no. 8-23</p> <p>बाल माधुरी Pg no. 24-36 शब्द अभ्यास Pg no. 15-22</p>	<p>*स्वरों पर आधारित चित्र कहानियां</p> <p>*Pictures showing initial and last sounds</p> <p>*Chinese whisper</p> <p>*Island game</p> <p>*Arranging picture cards in sequence to form a story</p> <p>*Word Antakshari</p> <p>*Word fountain</p> <p>*Ladder game for swar and vyanjan</p> <p>*Rhyming Games (using pictures)</p> <p>*Be Quick game (for समान लय)</p> <p>*Riddles</p> <p>*Which is odd (game)</p> <p>*Picture card of 2 letter word</p>	<p>*सोने की चिड़ियाँ</p> <p>* सीख</p> <p>*छोटे बच्चे</p> <p>*कबूतर</p>

## TERM - II

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY	RHYMES
SEPTEMBER TO DECEMBER	1. तीन अक्षर के शब्द 2. चार अक्षर के	शब्द अभ्यास Pg No.23 to 39  बाल माधुरी Pg No.37 to 56	1.Games-Riddles with 3 & 4 letter word 2. Odd one out.	1.फलवाला 2. राखी 3.तुम मझे खा

	<p>शब्द</p> <p>3. जोड़कर लिखो</p> <p>4. मिलाओ</p> <p>5. सही क्रम में लिखो</p> <p>6. असमान शब्द पर घेरा लगाओ</p> <p>7. चित्र बनाओ</p> <p>8. समान लय</p> <p>9. सुलेख</p> <p>10. खाली जगह भरो</p> <p>11. वाक्य बनाओ- तीन अक्षर, चार अक्षर वाले शब्द से</p>		<p>3.Island Games (With 3 and 4 letter word)</p> <p>4.Listen and draw.</p> <p>5.Public speaking</p> <p>6.Be quick Games (Rhyming word)</p> <p>7.Word Antakshri</p> <p>8.Passing the parcel game (3 &amp; 4 letter word)</p> <p>9.Picture composition</p> <p>10.Word Fountain</p> <p>11.Listen and Draw</p>	<p>लो</p>
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### TERM-III

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY	RHYMES
JANUARY TO MARCH	<p>आ की मात्रा के शब्द</p> <ol style="list-style-type: none"> <li>1. जोड़कर लिखो</li> <li>2. मिलाओ</li> <li>3. सही क्रम में लिखो</li> <li>4. असमान शब्द पर घेरा लगाओ</li> <li>5. चित्र बनाओ</li> <li>6. समान लय वाले शब्द</li> <li>7. सुलेख</li> <li>8. खाली जगह भरो</li> <li>9. वाक्य बनाओ</li> </ol>	<p>शब्द अभ्यास Pg 40-51</p> <p>बाल माधुरी Pg 57-68</p>	<ol style="list-style-type: none"> <li>1. See the picture and write the letter</li> <li>2. Word Fountain</li> <li>3. Listen and write</li> <li>4. Chinese Whisper</li> <li>5. Island Game</li> <li>6. Picture composition</li> <li>7. Passing the parcel</li> <li>8. Be Quick Game</li> <li>9. Imaginative play</li> <li>10. Object speaking</li> <li>11. Word Antakshari</li> <li>12. Public Speaking</li> </ol>	<ol style="list-style-type: none"> <li>1. सड़क की बतियां</li> <li>2. पांच चिड़ियाँ</li> <li>3. नटखट बंदर</li> <li>4. हवा</li> <li>5. हे माँ तुम्हे प्रणाम</li> <li>6. मेरा परिवार</li> </ol>

**CLASS: UKG**  
**SESSION - 2024 – 2025**  
**SUBJECT: MATH**  
**TERM - I**

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY
<b>APRIL TO AUGUST</b>	*Identifies flat shapes $\triangle$ $\square$ $\text{rectangle}$ $\circ$ *Making simple comparisons (Big/small, Long/Short) *Number concepts Introduction of 0 Numerals (1-20) Number names (1-20) Matching the objects (1-20) Encircle the odd one Matching the numeral with picture *After/Before/Between *Missing Numbers *Count and write *Count and match * Write in figures / numerals *Reading abacus (place value) *Adds numbers (1-10) *Subtracts numbers (1-10) * Backward counting 10 – 1 * Concept of ones and tens	<b>Kindergarten Mathematics</b> Pg. No. 56-62 Pg. No. 1 - 5  Pg. No. 25, 39, 49  Pg. No. 21- 24  Pg. No. 27  Pg. No. 84 - 86  Pg. No. 29 - 32  Pg. No. 33-38, 40, 43  Pg. No. 44 – 48, 50, 53, 54  Pg. No. 26, 28	<b>Cognitive Development</b> *Tearing different shapes to make a collage * Shape race * Creates pictures using various shapes * Colour Hunt * Number Bingo/Lotto game * Number dominoes * Sight reading for number names * Concept of Ones and Tens * Addition and Subtraction with concrete objects * PPT on comparison of objects * Count and write (game) * Patterning * Matching / Sorting /Classifying







**CLASS: UKG**  
**SESSION - 2024 – 2025**  
**SUBJECT- EVS**  
**TERM -I**

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY
<b>APRIL TO AUGUST</b>	<p>(1) My surroundings  <u>Sub Topics:</u> -            1. Myself            2. My Family            3. School            4. Home            5. Things used in school and at home            6. Different rooms in school and at home            7. My Body Parts            8. Sense organs (Identification and function)</p> <p>(II) WATER: -  <u>Sub Topic:</u> -            1. Things that float and sink            2. Clean and dirty water            3. Sources of water            4. Uses of water            5. Properties of water</p> <p>(III) FOOD: -  <u>Sub Topic:</u> -            1. Fruits and vegetables            2. Healthy and Unhealthy food</p> <p>(IV) OUR HELPERS: -  <u>Sub Topic:</u> -            1. People who help us            2. Things used by different helpers</p>	<p>Integrated Activity Book</p> <p>Pgs- 1,2,5,6,7,8,9</p> <p>Pgs. 3 and 4</p> <p>Pgs. 16,17,18</p> <p>Pgs. 33 ,34</p> <p>Pgs. 25-28</p>	<p>*Introduction of one's self in class</p> <p>*Pictures cards for homes and their rooms.</p> <p>*PPT on My School.</p> <p>*Picture card on sense organs</p> <p>*Preparing objects to experiment float and sink</p> <p>*Water experiment; through water play</p> <p>*Sink and float experiment</p> <p>*PPT on the sources and uses of water</p> <p>*Collage making of fruits and vegetables</p> <p>*Clay modelling</p> <p>*Collection of pictures of food grains and pasting in scrap book</p> <p>*SALAD DAY</p> <p>*HELPERS' DAY</p> <p>*Public speaking on things used by the helpers.</p>

## TERM - II

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY
<b>SEPTEMBER TO DECEMBER</b>	<p><b>1. Means of Transport</b> Sub Topic: - air, water, and road transport, traffic rules Vehicles running on petrol diesel, CNG.</p> <p><b>2. ANIMALS</b> Sub Topic: - domestic, wild and pet animals *Homes of animals *Babies of animals *Animals and their food</p> <p><b>3. BIRDS</b> NAMES OF BIRDS Sub Topic: - Features of a bird *Homes of birds</p> <p><b>4. PLANTS</b> Sub Topic: - Parts of plants Things we get from plants</p> <p><b>5. AIR</b> Sub Topic: Importance of Air</p>	<p>Integrated Activity Book Pg. no-51,52,53</p> <p>Pgs. 39-43</p> <p>Pg. no 44</p> <p>Pg. 65, 66</p> <p>Pg. 78</p>	<p>1.Importance of traffic light 2. Collage making on modes of transport</p> <p>3.Matching, sorting and pairing activities –To know the names of animals and birds and their young ones (only common ones) 4.What is missing (game) 5.What is extra (game) 6.Collection of pictures of animals and birds and pasting in scrap book</p> <p>7.Germination of seed 8.Gardening of plant 9.Collection of pictures of things we get from plants and pasting in scrap book 10.Collection of types of leaves/ feathers 11.VAN MAHOTSAV DAY</p> <p>12.Candle Experiment 13.Blow the balloon 14.Blow painting in scrap book 15.Experiment with soap and bubbles 16.KITE FLYING DAY</p>

## TERM-III

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY
<b>JANUARY TO MARCH</b>	<p><b>1. SEASONS</b> Sub topic: - Summer, Rainy and Winter season Things we use in different season. Food eaten in different season.</p> <p><b>2. LIVING AND NON-LIVING THINGS</b> Sub topic: - characteristics of living and non-living things Classifying different types of living things (things on the land, in the water etc) Examples of living and non-living things.</p> <p><b>3. LIGHT</b> Sub topic: - use of light Sources of light</p>	<p>Pg. no 72,73,74</p> <p>Pg. 58, 59</p> <p>Pg. 78</p>	<p>1. Pasting: - Summer clothes, Winter clothes and Rainy season clothes in the scrap book.</p> <p>2. Puzzle on foods eaten in different season</p> <p>3. Odd one out –Game</p> <p>4. Clay Modelling ((things we eat in different season)</p> <p>5. Picture card</p> <p>6. Collecting pictures of non-living things and preparing a chart Display of non-living things Clay Modelling</p> <p>7. Tracing shadow on large paper or ground Light and shadow – experiment Figurine shadow play</p>

**CLASS: UKG**  
**SESSION - 2024 – 2025**  
**SUBJECT - ART & CRAFT**  
**TERM- I**

Month	Drawing copy /Activities	Book	Materials Required
<b>TERM-I</b> <b>APRIL</b> <b>TO</b> <b>AUGUST</b>	* Hand Printing * Finger and Palm printing * Free hand printing with brushes * Wax resist painting * Mirror painting * Use of primary and secondary colours on paper, pebbles and boxes. * Painting patterns using one or more colours Draw and colour – Mango, Hut, Tree, Ice-cream <b>CRAFT: -</b> * Greeting card making * Making hats and masks with the help of newspaper, paper bags and paper plates	Fun with colours (1-8)	Crayons • Brushes /Paint

**TERM - II**

Month	Drawing copy/Activities	Book	Materials Required	Scrap Book
<b>SEPTEMBER</b> <b>TO</b> <b>DECEMBER</b>	1.Tracing around animals 2.Tracing around Leaf 3.Tracing vegetables and fruit shapes 4.Making Models with clay –fruits vegetables Draw and colour – Umbrella, rainbow, frog, turtle <b>CRAFT: -</b> 5.Greeting card making 6.Rakhi making 7.Flag making 8.Diya decoration 9.Mask making of SantaClaus	Pg. 9 to 16	* Scrap book *Old CD *Crayons *Paint *Decorating Materials	1.Pasting pictures of me, myself, nuclear and joint family 2.Pasting pictures of healthy and unhealthy food 3.Pasting pictures of peoples who help us and the tools used by them 4.Pasting of different pulses and things we get from plants. 5.Using an old CD the child will paste his photo and decorate it.

### TERM- III

Month	Drawing copy/Activities	Book	Materials Required	Scrap Book
<b>JANUARY TO MARCH</b>	1.Coin Printing 2.Feet Printing 3.String Printing 4.Blow Printing Draw and colour – Diya, Christmas tree, Face of Santa Claus, Igloo <b>CRAFT: -</b> 1.Bouquet making 2.Mask making <b>CLAY MODELLING</b>	Fun with colours (17-24)	* Clay * Decorating materials * Crayons	Collage Making