

**CLASS – LKG**  
**SESSION – 2025 - 26**  
**SUBJECT – ENGLISH**  
**TERM- I**

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
<b>APRIL TO AUGUST</b>	<b>LANGUAGE DEVELOPMENT</b>  <b>LISTENING SKILL- General classroom instructions</b>  <b>CIRCLE TIME –</b> Read story books to the class for 3 – 4 mins.  Introduction of a – j (lowercase)          Introduction of A – J (Uppercase)	FUN WITH ENGLISH BOOK   INTEGRATED ACTIVITY BOOK Pg - 9 - 16  Pg - 19 - 22 Pg - 26 - 29 Pg - 32 - 33	*Children listen to commands and try to follow them. (come, sit, walk, say, go, run, stand, come soon, speak softly ) *Reading letters of the alphabets. *Phonics kite *Tracing of alphabets on the flash cards. *Scribbling with crayons *Use of the words in speech with correct pronunciation. *Arranging of pictures in the correct alphabet letter box. *Matching pictures that look alike. *Recognition of various pictures objects and name them. *Picture talk *Formation of letters on the blackboard with clay dough. * Tracing around an object and colouring within a figure *Writing letters of the alphabets a-j. *Joining of letters as shown in Integrated Activity Book. (a-j)	1. Oneness 2. Water 3. Bits of paper 4. Vegetables 5. Fruit seller

**SUBJECT- ENGLISH**  
**TERM- II**

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
<b>SEPTEMBER TO DECEMBER</b>	k – t a – t (lowercase)  K – T A – T (Uppercase)	<b>INTEGRATED ACTIVITY BOOK</b>  Pg - 34-35  Pg - 37 - 40  Pg - 42 - 45  FUN WITH ENGLISH BOOK Pg - 12 - 45  TEXT:- FUN WITH ENGLISH BOOK Pg - 36 - 61	Language Development:- (Listening, Speaking, Reading and Writing )  * Phonetic Kites  * Recognizing various phonetic sounds  * Recognizing various pictures /objects and name them.  * Use of words with correct pronunciation  * Picture reading  * Association of small and capital  * Letter race  * Word Bank - To be prepared and used as right words on the board.  * Letter Hunt  * copying different patterns  * Tracing and joining  * Formation of letters: a- j , k- t and a- t.  * Joining of letters a to t as shown in Integrated Activity Book  * Use of letter sound stories with initial and last sound	1. Good Night  2. Hop a little  3. Vegetables

**SUBJECT- ENGLISH**  
**TERM- III**

MONTH	CONTENTS	TEXT BOOK	EEDP ACTIVITY	RHYMES
<b>JANUARY TO MARCH</b>	* u to z (small) * a to z (small) *Capital U to Z *Capital A to Z	Pg 62 – 71 (Fun with English) Pg 12-77 (Fun with English) Integrated Activity Book Pg no 47-52 56-58 62-66 and 71-74	Language Development (Listening / Reading / Speaking / Writing) *Recognition of various phonic sounds. *Phonic kites *Speaking with correct pronunciation *reading own names *Use of letter sound stories with initial and last sounds *Alphabet games *Picture Cards *Reading of words (By joining their phonic sounds) * Read simple words (sight words) (2 letter & 3 letter ) *Placing of the word in sequence (Game) *Writing one's own name *Matching game (small & capital) *Write the missing letters. *After letters and between letters *Writing of the alphabet (Aa-Zz) *Matching small to small and capital to capital	1. Count 1, 2, 3..... 2. Postman 3. Doctor 4. Sweeper

**CLASS: LKG**  
**SESSION- 2025 - 26**  
**SUBJECT – HINDI**  
**TERM- I**

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
APRIL TO AUGUST	अक्षर परिचय – क – ठ अक्षरों की परिचय व्यंजनों पर आधारित कहानी रंग भरो चित्रों से मिलान सही चित्रों में रंग भरो सही अक्षरों पर गोला लगाओ चित्र बनाओ	अक्षर परिचय पृष्ठ – 1 से 24	<ul style="list-style-type: none"> <li>* Recognition of letters of the alphabets</li> <li>* Word story</li> <li>* Tracing pictures related to alphabets</li> <li>* Recognizing individual letters along with differences between them</li> <li>* What is wrong? (game)</li> <li>* Picture stories (children see the pictures given in book and describe them in simple words and sentences)</li> <li>* Tracing in the air, on sand, on blackboard (patterns)</li> <li>* Letter writing in the air, on sand, on blackboard.</li> </ul>	सुबह चिड़िया गरमी आती है बादल

**TERM - II**

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
SEPTEMBER TO DECEMBER	ड से ब क से ब	अक्षर परिचय पृष्ठ 25 से 48 पृष्ठ 01 से 48	<ul style="list-style-type: none"> <li>* अक्षर परिचय</li> <li>* व्यंजनों पर आधारित कहानी</li> <li>* Recognition of words with the letters</li> <li>* चित्रों से मिलान</li> <li>* सही अक्षरों पर गोला लगाओ</li> <li>* चित्र बनाओ</li> <li>* Letter kites of व्यंजन</li> <li>* Recognition of व्यंजन वर्ण from flash cards</li> <li>* Tracing in the air / blackboard / sand</li> <li>* सही चित्रों में रंग भरो</li> </ul>	दिवाली नटखट बंदर राखी क्रिसमस

## TERM- III

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
JANUARY TO MARCH	* भ से ह  * क से ह	अक्षर परिचय  पृष्ठ 49 से 74  पृष्ठ 01 से 74	*Letter kites of स्वर and व्यंजन  * अक्षर परिचय  * व्यंजनों पर आधारित कहानी  * Recognition of words with the letters  *Picture hunt (Game)  *Letter hunt (Game)  *Letter Race  *word Bank  * चित्रों में रंग भरो  * चित्रों से मिलान  * सही अक्षरों पर गोला लगाओ  * चित्र बनाओ  * सही चित्रों में रंग भरो	तोता  होली  सब्जी ले लो  हाथी

**CLASS: LKG**  
**SESSION-2025 -26**  
**SUBJECT – MATHS**  
**TERM - I**

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
<b>APRIL TO AUGUST</b>	COLOURS (PRIMARY AND COMMON SECONDARY COLOURS)  SIMPLE COMPARISONS (BIG /SMALL, TALL / SHORT)	FUN WITH MATHS  Pg - 1 to 11  Pg - 12 - 20  Pg - 21 - 28  Pg - 29 - 37	<ul style="list-style-type: none"> <li>• Identification of colours through flash cards.</li> <li>• Colour Hunt- After the students learns to identify the colours. The teacher asks them to explore the environment to find 2 or more objects with that particular colour.</li> <li>• Celebrating colour day.</li> <li>• Identification of three primary colours – Red / Yellow / Blue.</li> <li>• Identification of two secondary colours – Orange and Green.</li> <li>• Identification of objects by size. (big / small / tall / short)</li> <li>• Magic game</li> <li>• Matching</li> </ul>	1. One two buckle my shoes

## TERM - II

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
SEPTEMBER TO DECEMBER	<p>*Four Basic shapes (Square, Triangle, Circle, Rectangle)</p> <p>* Simple comparison (Fat/ Thin, More/ Less)</p> <p>* Sorting and Arranging</p> <p>* Number concept 1-5</p>	<p><b>FUN WITH MATHS</b></p> <p>Pg - 39 to 54</p> <p>Pg - 55 - 67</p> <p>Text:</p> <p>Pg - 69 - 80</p>	<p>*Recognition of different shapes (<math>\triangle</math>, <math>\square</math>, <math>\square</math>, <math>\bigcirc</math>) and colours along with it (Red, yellow, Blue, Green, Orange)</p> <p>* Match the shape with similar objects</p> <p>* Differentiate the four basic shapes</p> <p>* Trace the four basic shapes</p> <p>* Draw the four basic Shapes</p> <p>* Identification of the objects by size (Fat /Thin, More/Less)</p> <p>* Classification and differentiation of the objects by size, (Fat /Thin, More/Less)</p> <p>* Sorting and arranging as per colour, shape and size.</p> <p>* Count by rote (1-5)</p> <p>* Counting upto 5 objects (real objects)</p> <p>* Count Game</p> <p>* Matching of numerals to the same number of objects.</p> <p>* Writing of numerals 1-5 in a sequence.</p> <p>* Arranging numbers (1-5) in sequence.</p> <p>* Forming numbers with clay</p>	1. Five little monkeys

## TERM - III

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY RHYMES
<b>JANUARY TO MARCH</b>	<ul style="list-style-type: none"> <li>* Number concept (6-10)</li> <li>* Number concept (1-10)</li> <li>* Introduction of the concept of Zero</li> </ul>	FUN WITH MATHS Pg - 81 to 100 Pg - 101-103	<ul style="list-style-type: none"> <li>* Count by rote(1-9)</li> <li>* Arranging numbers (1-9) in sequence.(Game)</li> <li>* Recognition numbers (1-9)</li> <li>* Matching of numerals to the same number of objects.</li> <li>* Drawing of corresponding numbers of objects to the given numerals</li> <li>* Missing numbers</li> <li>* Rearranging of objects to make a given number using clay and straw</li> <li>* Count Game</li> </ul>



**CLASS: LKG**  
**SESSION- 2025 - 26**  
**SUBJECT – EVS**  
**TERM- I**

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY
<b>APRIL TO AUGUST</b>	*Myself *My Body Parts *Sense organs *Water *Mode of transport *Food : Fruits and vegetables	Integrated Activity Book Pg : 1 - 7 Pg : 17 - 18 Pg – 23 – 25 Pg – 30, 31	Myself / My Body Parts * Children will speak a few lines on “Myself” and “their family members”, “their belongings” and “their body parts.” * Myself -Pasting of picture of myself & family in copy and identification of Name(Game) * Water Play * Uses of water -action game. Identification of the same by sticking pictures. * Safe drinking water * Preparing chart with help of students. * Classification on various means of transport * preparing traffic light-(simple safety rules) * Name / Identification of fruits and vegetables * Fruit making using clay * Identification * Concept of healthy and junk food * Cooked and raw food. <b>NO FIRE COOKING DAY</b> * Divide into fruits / vegetables

**TERM- II**

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY
<b>SEPTEMBER TO DECEMBER</b>	*Plants *Animals *Birds	Integrated Activity Book Pg - 46 Pg - 36 Pg - 41	*Nature walk *Plant a seed or sapling *Parts of plants (Recognition) * Name 5 animals each domestic and wild * Name 8 birds. (only names) * Recognition of animals and birds through flash cards. * Colouring pictures related to animals birds and plants.

### TERM- III

MONTH	CONTENTS	TEXT BOOK	EEDP ACTIVITY
<b>TERM -III JANUARY TO MARCH</b>	*Things in the sky *Seasons *Our Helpers	Integrated Activity Book pg 53 and 54 pg 59 and 61 pg 67 to 69	<b><u>COGNITIVE DEVELOPMENT</u></b> *Identify various objects seen in the sky both during the day and during the night *Sorting things: 1. Seen in the sky during the day 2. Seen in the sky during the night *Draw and colour things seen in the sky *Framing sentences and saying (2-3 sentences about each one) *Identifying various things used in the respective season (food, clothes, fruits and flowers) *Differentiation of seasons *Identification of various helpers around us (sweeper, postman, farmer, doctor, teacher, cobbler etc.) *Riddles-related to season, helpers and things seen in the sky *Show and tell activity *Role play (As their own choice) *Word bank-To read right words. *Preparing a card

**CLASS - LKG**  
**SESSION-2025 - 26**  
**SUBJECT – ART AND CRAFT**

**TERM- I**

MONTH	TEXT BOOK	DRAWING COPY/SCRAP BOOK
<b>APRIL TO AUGUST</b>	1.Fun with colours  page 1- 8	1. Ball 2. Flower 3. Paper tearing and pasting on shapes 4. Print making using leaves. 5. Thumb printing 6. Palm printing 7. Colouring of shapes 8. Paper folding

**TERM- II**

MONTH	TEXT BOOK	DRAWING COPY/SCRAP BOOK
<b>SEPTEMBER TO DECEMBER</b>	1.Fun with colours  page 9- 16	<u><b>Creative Development</b></u> 1. Water bottle 2. Duck 3. Kite 4. Tree 5. Apple 6. Orange 7. Painting on sand paper 8. Print making using vegetables 9. Lion

### TERM- III

MONTH	TEXT BOOK	DRAWING COPY/SCRAP BOOK
<b>JANUARY TO MARCH</b>	Fun with colours Pg No- 17 to 24	<b>Creative development</b> 1. Umbrella 2. Cap 3. Butterfly 4. Sun 5. Moon 6. Paper folding (Origamy) a. Boat b. Birds